

令和 8 年度

高等学校入学者選抜学力検査問題

英 語

注 意 事 項

- 1 問題は、1 ページから 6 ページまであります。
- 2 解答は、すべて解答用紙に記入下さい。

1 放送による問題 (14点)

(1) 美帆(Miho)とジョン(John)の会話を聞いて、質問の答えとして最も適切なものを選びなさい。

[A]

ア

イ

ウ

エ

※著作権の関係上、表示しておりません。

[B]

※著作権の関係上、表示しておりません。

[C]

ア

イ

ウ

エ

※著作権の関係上、表示しておりません。

D

12月						
日	月	火	水	木	金	土
		1	2	3	4 <small>ア</small>	5
6	7 <small>イ</small>	8	9 <small>ウ</small>	10 <small>エ</small>	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

(2) 美帆のスピーチを聞いて、質問に対する正しい答えとなるように、()の中に適切な語や語句を記入しなさい。なお、先に問題用紙にある質問を1回読み、そのあとでスピーチを2回繰り返します。

質問1 What does Miho like to do?

She likes to ().

質問2 What was Miho's friend doing as a volunteer when Miho talked to her?

She was (a) the (b) as a volunteer.

質問3 Why is Miho going to become a member of the volunteer group?

Because she () for their town.

2 次の英文は、オーストラリアからの留学生のジェーン(Jane)と、ホームステイ先の小田さん(Ms. Oda)との会話である。この英文を読んで、(1)~(6)の問いに答えなさい。(16点)

(At Ms. Oda's house)

Jane: You usually leave your home every Wednesday.

Ms. Oda: Every Wednesday, I go to my office near Tokyo station.

Jane: Really? Tokyo is far from here.

Ms. Oda: Well, it only takes about an hour to go there by *Shinkansen*. On the *Shinkansen*, I read books or check my e-mails. I can use my time *efficiently (㉑) I ride the *Shinkansen* to Tokyo station.

Jane: *Except for Wednesdays, you work with your computer at home. What do you do?

Ms. Oda: I design websites. I can work at home with my computer.

Jane: I see. *Technology lets us work in different ways now.

Ms. Oda: I think so, too. When I started my job twenty years (㉒), I went to my office every day. Now, I don't have to go to my office every day, but working at home has one problem.

Jane: (㉓) is the problem?

Ms. Oda: If I never go to my office, it isn't easy to communicate with my *colleagues. In my office, I can talk to them *in person.

Jane: Oh, you go to Tokyo to communicate with your colleagues.

Ms. Oda: That's right. I think we can work more *smoothly in the office. We can share ideas to make our designs better.

Jane: I see. You go to your office to do things that you can do only in your office. And, at home, you do some work you can do alone with your computer. Working at home has other *advantages, right?

Ms. Oda: I can *concentrate more at home. Also, I can save a lot of time. I don't have to take the *Shinkansen* every day, so I [ア have イ do ウ more エ to オ time] many things now.

Jane: That sounds nice.

Ms. Oda: For example, I can take a walk along the river in the mornings. When I'm in nature, I get ideas for my designs.

Jane: Wow! I want to work like you when I get a job.

Ms. Oda: You're welcome.

(注) *efficiently : 効率的に *except for : ~を除いて *technology : 科学技術
*colleague : 同僚 *in person : 直接会って *smoothly : 支障なく
*advantage : 利点 *concentrate : 集中する

(1) 会話の流れが自然になるように、本文中の ~ の中に補う英語として、それぞれア~ウの中から最も適切なものを1つ選び、記号で答えなさい。

<input type="text" value="A"/>	ア When did you go?	イ Which one is yours?	ウ Where do you go?
<input type="text" value="B"/>	ア It's impossible.	イ It's interesting.	ウ It's dirty.
<input type="text" value="C"/>	ア Of course.	イ I don't think so.	ウ I have a question.

(2) 本文中の(㉑)~(㉓)の中に補う英語として、それぞれア~エの中から最も適切なものを1つ選び、記号で答えなさい。

(㉑)	ア however	イ while	ウ where	エ into
(㉒)	ア short	イ later	ウ ago	エ long
(㉓)	ア Who	イ When	ウ How	エ What

(3) 本文中の [] 中のア~オを、意味が通るように並べかえ、記号で答えなさい。

(4) 本文中の で、ジェーンは、自分の将来について考える機会をもらえて感謝している、という内容を伝えている。その内容となるように、 の中に、適切な英語を補いなさい。ただし、2文以上になってもよい。

(5) 次の英文は、ジェーンがこの日の夜に書いた日記である。本文の内容と合うように、次の と の中に補う英語として最も適切なものを、それぞれア~エの中から1つ選び、記号で答えなさい。

Today, Ms. Oda and I talked about the way she works. She usually works at home. She feels that working at home is nice. She goes to her office in Tokyo a week. If she doesn't go to her office, it is for her to communicate with her colleagues. I haven't thought about that before.

<input type="text" value="①"/>	ア once	イ twice	ウ three times	エ many times
<input type="text" value="②"/>	ア cold	イ cheerful	ウ delicious	エ difficult

(6) 次の英文は、ある日のジェーンと小田さんとの会話である。あなたが小田さんなら、ジェーンの質問に対してどのように助言するか。次の の中に、15語以上の英語を補いなさい。ただし、2文以上になってもよい。

Jane: I've stayed in Japan for a month, but Japanese language is hard for me. *Kanji* is especially hard. What should I do to study *kanji*?

Ms. Oda:

Jane: I'll try that.

3 次郎(Jiro)は、友人のトム(Tom)に、旅先の沖縄(Okinawa)から絵はがきを送ることにした。あなたが次郎なら、右の の中の内容を、どのように伝えるか。次の の中に英語を補い、絵はがきの英文を完成させなさい。ただし、2文以上になってもよい。(4点)

- ・沖縄で見た海に感動した。
 - ・海に色彩豊かな魚がいたので、来年は、ここで泳ぐことに決めた。

Hello Tom, I am in Okinawa now.

I wish you could come with me.

Jiro

4 次の英文は、中学生の陸(Riku)が、同級生の健(Ken)とのできごとを振り返って書いたものである。この英文を読んで、(1)~(7)の問いに答えなさい。(16点)

Ken is my best friend. When he was in elementary school, he lived in Canada, so he can speak English well.

One day in June, in English class, our teacher said, "Six students from America will come to our school next month. Let's explain Japanese traditional events to them. We'll practice a little today." I thought it sounded easy to introduce Japanese events because I was interested in Japanese culture. In groups, each student chose one Japanese event and *made a presentation in English to their group. I talked about *Hatsu-hinode*. I had many things to say about the event, but I didn't know the English words. So, in my presentation, I only said, "Many people enjoy ^a(see) the *sunrise on January first." Ken talked about *Tanabata*. He said, "In July, we write our hopes and dreams on paper. That's everything I know." He didn't speak a lot, so I was surprised.

After that class, I talked to Ken. He said, "I've joined some Japanese events, but I about them." Then, I said, "Actually, I couldn't say everything that I knew because of my English. I wish I could talk in English about .

 Then, Ken said, "Let's study together. I will help you. Also, I'm sure that I can learn many things from you."

On weekends, before the American students arrived, I went to Ken's house. We chose an event and talked about it in Japanese. Ken asked me various questions. For example, "Why do we have that event?" and "When did it start?" I answered his questions. When I didn't know the answer, we used a computer to get information. Then, we practiced explaining the Japanese event in English. It was hard for me to speak about it in English, but Ken helped me. He taught me how to say the English words that I didn't know. When I was talking about *Setsubun*, I asked him, "How do you say *mame-maki* in English?" He answered, "Throwing beans." He also *corrected my English. I could explain some Japanese events in English .

On July first, the students from America ^b(come) to our school. Ken and I were in the same group. An American girl asked Ken about an event and he explained it very well. After his *explanation, Ken said, "Riku knows a lot. You can ask him, too." Then, she asked me about *Bon-odori*. I talked about its history. After my explanation, I thought, "I could explain the event well because it was one of the topics that we practiced together on weekends."

After the English class, Ken said to me, "Through this experience, I understand the importance of knowing about our culture." Then, I said, "Yes. And I understand that it's necessary to learn other languages to talk with foreign people. I think the things we learned through this experience are very important."

(注) *make a presentation : 発表する *sunrise : 日の出 *correct : ~を直す
*explanation : 説明

(1) 本文中の㉑, ㉒の()の中の語を, それぞれ適切な形に直しなさい。

(2) 次の質問に対して, 英語で答えなさい。

- ① Where did Ken live when he was in elementary school?
- ② Why was Riku surprised when he heard Ken's explanation about *Tanabata*?

(3) 本文中の , の中に補う英語の組み合わせとして最も適切なものを, 次のア~エの中から1つ選び, 記号で答えなさい。

- ア A : don't have enough information B : the events I'm not interested in
- イ A : have enough information B : the events I'm not interested in
- ウ A : don't have enough information B : the events I'm interested in
- エ A : have enough information B : the events I'm interested in

(4) 本文中の の中に補う英語として最も適切なものを, 次のア~エの中から1つ選び, 記号で答えなさい。

- ア by studying with him イ by living in another country
- ウ by visiting our school エ by getting up early

(5) 陸は, 盆踊り (*Bon-odori*) について上手に説明できたと思った。陸が盆踊りについて上手に説明できたと思った理由を, 日本語で書きなさい。

(6) 健と陸はそれぞれ, 今回の経験を通して理解したことを述べている。健と陸がそれぞれ述べている, 今回の経験を通して理解したことを, 日本語で書きなさい。

(7) 次のア~エの中から, 本文の内容と合うものを1つ選び, 記号で答えなさい。

- ア In June, everyone had to explain a topic that their teacher chose in the English class.
- イ On weekends, Riku and Ken joined many events together and talked about them in class.
- ウ At Ken's house, Ken was able to help Riku, but he didn't learn anything from Riku.
- エ Ken taught Riku English words and helped him use English in the right ways.

放送による問題

はじめに、(1)を行います。これから、中学生の美帆 (Miho) と留学生のジョン (John) が、英語で **A**, **B**, **C**, **D** の4つの会話をします。それぞれの会話のあとに、英語で質問をします。その質問の答えとして最も適切なものを、ア, イ, ウ, エの4つの中から1つ選び、記号で答えなさい。なお、会話と質問は2回繰り返します。

では、始めます。

A

John : Hi, Miho! It rained a lot yesterday.

Miho : Yes. It's cloudy now, but it will be sunny this afternoon.

John : How about tomorrow?

Miho : The TV news says it will be snowy.

John : Oh! I've never seen snow before.

質問 How is the weather now?

(6秒休止)

B

Miho : Look at this photo, John.

John : Wow! I didn't know you could play the guitar!

Miho : Yeah, I like playing it. The girl playing the piano is my younger sister. We like music.

John : Who is the girl holding the dog?

Miho : She is my older sister. And the girl next to my older sister is my friend.

質問 Which is Miho's younger sister?

(6秒休止)

C

Miho : I'm looking for a bag for my friend's birthday.

John : What kind of bag do you want to buy?

Miho : She likes animals, so I want a bag with a picture of an animal.

John : How about this one? The cat looks cute.

Miho : It's nice, but she likes birds more.

John : There are two bags with a picture of a bird. Which one is better?

Miho : I like both, but that one is too expensive. I'll get the cheaper one.

質問 Which bag will Miho buy?

(6秒休止)

D

John : My sister will come to Japan from America in December.

Miho : Will she come to Shizuoka?

John : No. She'll arrive in Osaka on December fourth and visit many famous places on that weekend. On Monday, she will go to Nagoya. She will stay there until December tenth. She will leave Nagoya on that day and return to America.

Miho : Oh, you can't see her in Japan!

John : Well, I'll visit her on the ninth.

質問 When will John's sister go to Nagoya?

(6 秒休止)

次に、(2)を行います。これから、美帆 (Miho) が、英語でスピーチをします。そのスピーチの内容について、問題用紙にある3つの質問をします。それぞれの質問に対する正しい答えとなるように、()の中に、適切な語や語句を記入しなさい。なお、先に問題用紙にある質問を1回読み、そのあとでスピーチを2回繰り返します。

では、始めます。

質問 1 What does Miho like to do?

(4 秒休止)

質問 2 What was Miho's friend doing as a volunteer when Miho talked to her?

(4 秒休止)

質問 3 Why is Miho going to become a member of the volunteer group?

(4 秒休止)

続いて、スピーチをします。

What do you like to do? I like to run. I run in a park every day. The park is always clean and it's my favorite place in my town.

One day, when I was running, I saw my friend with some people. I stopped running and talked to her. I asked her what she was doing. She said, "Today, I'm cleaning the park as a volunteer. I'm in a volunteer group. We do many things for this town."

After I heard her words, I realized that there are people who keep our town clean. I want to do something good for our town, so I'm going to become a member of the volunteer group, too.

Thank you for listening.

(20 秒休止)